

## Curriculum Vitae

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### EDUCATION

- 2009 Ph.D. in Cultural Studies, Claremont Graduate University, School of Arts and Humanities. *Dissertation: "Engaged Scholarship and Education: A Case Study on the Pedagogy of Social Change"*
- 2005 M.A. in Cultural Studies, Claremont Graduate University, School of Arts and Humanities. *Thesis: "The Interconnected Community: Lessons from the Andes on Ecological Regeneration and Interculturalism"*
- 1997 B.A. in Psychology, Minor in Sociology. University of California at Santa Cruz. Including Education Abroad Program at La Complutense: Universidad de Madrid, Spain.

### ACADEMIC APPOINTMENTS

- 2017 to present Pitzer College, Assistant Vice President and Associate Professor of Urban Studies
- 2011- 2017 Pitzer College, Assistant Vice President and Assistant Professor of Urban Studies
- 2009-11 Pitzer College, Faculty Director of the Community Engagement Center and Assistant Professor of Urban Studies
- 2008-9 Pitzer College, Interim Faculty Director, Community Engagement Center (formerly the Center for California Cultural and Social Issues) and Visiting Professor in the Pitzer in Ontario program
- 2007-8 Pitzer College, Visiting Professor, Pitzer in Ontario program
- 2006-7 Pitzer College, Adjunct Faculty, Pitzer in Ontario Program
- 2012- present Claremont Graduate University, Adjunct Professor, School of Education

## **PUBLICATIONS**

### **Books**

*Student Development and Social Justice: Critical learning, radical healing and community engagement.* Palgrave MacMillan. 2017.

### **Edited volume**

Editor, *The Pitzer College 50th Anniversary Engaged Faculty Collection: Community Engagement and Activist Scholarship.* Claremont, CA: Pitzer College, 2014.

### **Articles**

“Reviving and Revising the Civic Mission: A Radical Re-Imagining of ‘Civic Engagement.’” *Metropolitan Universities: An International Forum.* Vol. 25, No. 3, Spring, 2015

“Partnering With Youth Organizers to Prevent Violence: An Analysis of Relationships, Power and Change,” *Progress in Community Health Partnerships: Research, Education, and Action,* Johns Hopkins University Press. Vol. 4, No. 3. Fall 2010. With T. Dolan and S. Hanft.

“Engaged scholarship: reflections and research on the pedagogy of social change,” *Teaching in Higher Education: Special Edition,* Vol. 14, No. 5. Fall, 2009.

“Humanizing the Other in ‘Us and Them.’” *Peace Review: A Journal of Social Justice,* Vol. 18, No. 4. Fall, 2006.

### **Book chapters**

“Framing Pitzer’s Practices of Critical Engagement” in Peterson, T., Ed., *The Pitzer College 50th Anniversary Engaged Faculty Collection: Community Engagement and Activist Scholarship.* p. 8-18. Claremont, CA: Pitzer College, 2014.

Afterword. *Howard L. Bingham’s Black Panthers, 1968.* Los Angeles: Ammo Books, 2009.

### **Works under review**

Book Chapter

“Healing Pedagogy from the Inside Out: The Tensions of Liberatory Education in Prison” in Ginsburg, R., Ed. *Critical Examination of Prison Education.* Routledge Press. With Jerrad Allen and Oswaldo Armas.

## **AWARDS AND GRANTS**

- 2017 Sontag Center for Collaborative Creativity: Course planning grant
- 2016 Sontag Center for Collaborative Creativity: Course planning grant
- 2016 Bringing Theory to Practice: Multi-campus Research Evaluation on Student Well-Being and Civic Engagement
- 2016 Pitzer College: Social Responsibility Praxis Course Development Award
- 2016 Teaching and Learning Committee: Faculty development around teaching social responsibility, social justice and intercultural understanding
- 2015 Project Pericles/ Teagle Foundation Cohesive Mapping Mini-Grant
- 2015 California Campus Compact: Richard E. Cone Retreat Selected Participant
- 2014 Pitzer College: IGLAS Prison Education Course Development Award
- 2013 Bringing Theory to Practice: Individual and Social Wellbeing Mini-Grant
- 2013 Project Pericles/ Teagle Foundation Cohesive Mapping Grant
- 2010 Bringing Theory to Practice: Healing Ourselves, Healing Our Communities Mini-Grant
- 2008 Claremont Graduate University: Maguire Teaching Assistant Award
- 2007 Los Angeles County's Children's Planning Council "Family Economic Success Project" Grant
- 2007 Claremont Graduate University Maguire Teaching Assistant Award
- 2004 Claremont Graduate University BLAIS research grant
- 2003 Claremont Graduate University Cultural Studies Department Fellowship

## **CONFERENCES AND PRESENTATIONS**

### **Invited Talks**

- 2016 Anti-Bias Teacher Training for Early Childhood Educators. *ADL and First Five LA*. Lead Trainer. November, 2016.

- 2016 “‘Be the change you wish to see in the world:’ Raising kids to value self awareness and social action”. Sierra Madre Community Nursery School. Presentation to parents and teachers. November and July, 2016
- 2016 Anti-Bias Teacher Training for Middle and High School Educators. *Pomona Unified School District, CA*. Lead Trainer. September, 2016.
- 2016 “Community Engagement: Grounding the Work.” *Occidental College, CA*. Keynote Address. April, 2016.
- 2016 Anti-Bias Teacher Training. *Museum of Tolerance and ADL*. Lead Trainer. March, 2016.
- 2014 “Critical Community Engagement.” *University of Minnesota, MN*. Keynote Address. May, 2014.
- 2014 “Soul & Role: Taking Care Of Your Soul To Play The Right Role In Your Life” *Pomona Unified School District, CA*. Presenter. February 2014.
- 2014 “What Is The Idea You Have Of Yourself Today And How Will You Choose To Express It?” *California Rehabilitation Center (State Prison)*. Commencement Speaker. September and December Graduations, 2014
- 2010 “Social Service and Social Change: theoretical and pedagogical tools for the praxis of social transformation. ” *Off the Mat! Into the World*. Presenter. April 23, 2010
- 2004 “Determination and Prevention of Hate-Motivated Behaviors and Crimes” *International Association of Chiefs of Police*. Los Angeles. May, 2004
- 2002 “Anti-Bias Education Curriculum for Social Studies Teachers.” *Los Angeles Unified School District Conference*. Los Angeles. May, 2002
- 2002 “The Importance Of Anti-Bias Education In A Hate Filled World.” *Anti-Defamation League Women of Achievement Gala*. Keynote Address. Los Angeles. May, 2002

### **Conferences Organized**

- Annually Community Engagement Center Community Partner Fair. Opportunities to meet and build relationships with over 25 local partner organizations.
- 2016 *Inside-Out Prison Exchange Faculty Training*, Claremont CA. January 6-11, 2016. Co-organizer, Ella Turenne, Inside-Out Prison Exchange.
- 2015 *Jenzabar Foundation’s Executive Forum on Student Success*, Claremont,

- CA. February, 2015. Co-organizer: Elaine Ikeda, California Campus Compact
- 2013 *Community Engagement as a Central Value for Today's Liberal Arts Education*. Pomona College, Claremont CA. Co-organizer: Draper Center.
- 2008 *Mindfulness in Activism and Education*. Pitzer College, Claremont CA: Co-organizer: Lourdes Arguelles.
- 2013 *Native Science: Dimensions and Dialogues*. Pitzer College, Co-organizer: Erich Steinman and SOC 78 students.
- 2008 *Student Research Symposium*. Pitzer College.
- 2008 *Project Pericles Annual Conference*. Pitzer College.

### **Conference Panels Moderated**

- 2016 “Engaging with Communities: Building cultural competency and reflective practices into community-engaged work for faculty and students preparing to work with different communities.” *Project Pericles*. Drew University, Newark, NJ.
- 2016 “TLC Course Development luncheon on Social responsibility praxis, social justice theory”
- 2016 “TLC Course Development luncheon on Intercultural Understanding Local-Global”
- 2016 “Pitzer’s Core Values in the Real World: Alumni in the Non-Profit and Public Sector.” *IDEAS Fair*. Pitzer College, CA.
- 2016 “Social responsibility praxis, social justice theory and intercultural understanding course development”
- 2015 “Teaching to Change the World” featuring Peter McLaren. Teaching for Social Change Intercollegiate Workshop Series. Pitzer College, CA.
- 2015 “Radical Healing in Schools and Communities.” *Public Intellectuals at Pitzer*. Pitzer College, CA.
- 2015 “Tools for Justice: Social Justice as a Mindful Place.” *Public Intellectuals at Pitzer*. Pitzer College, CA.
- 2015 “Faculty forum on new graduation requirements” Pitzer College, CA.

- 2015 “The Engaged Teachers and Activist Scholar: Demonstrating the importance of community engagement in faculty reviews” Pitzer College, CA.
- 2014 “The Pitzer College 50th Anniversary Engaged Faculty Collection: Community Engagement and Activist Scholarship.” Pitzer College, CA.
- 2014 “Community Well-Being and Social Justice” Lecture/ Workshop Series Featuring Hala Khouri, Aqeela Sherrills and Vida Vierra. Pitzer College.
- 2013 “Goals, Outcomes, Assessment of Community Engaged Work.” *Community Engagement as a Central Value for Today's Liberal Arts Education*. Pomona College, CA.
- 2011 “The Role of the Public Scholar.” *Project Pericles Annual Conference*. Elon University, NC.
- 2013 “Community-Campus Partnerships with Native Elders.” *Native Science: Dimensions and Dialogues*. Pitzer College, CA.
- 2008 “Local and Global Community Engagement.” *Project Pericles Annual Conference*. Pitzer College, CA.
- 2007 “Uses and Ethics of Arts in Peace-Making Context.” *Arts in One World: A Consideration of Genocide*” CAL Arts, Valencia, CA.

### **Conference Papers Presented**

- 2015 “Engaging Students Through Service and Service-Learning.” *Jenzabar Foundation's Executive Forum on Student Success*, Claremont, CA. February, 2015. Co-presenter: Elaine Ikeda, California Campus Compact
- 2015 “Early Childhood Anti-Bias Education.” *Jumpstart Southern California Early Childhood Education Academy*. UCLA, CA. February, 2015.
- 2013 “The Engaged Campus: Preparing for the 2015 Carnegie Community Engagement Classification.” *Campus Compact Annual Conference*. Portland, OR. April, 2013
- 2010 “Community-based, Participatory Research and Youth Organizing for Educational Reform: A University and Community Partnership to reduce racial conflict in inner-city high schools in San Bernardino, CA.” *Community-Campus Partnerships for Health*. Portland, OR. May, 2010

- 2009 "Community-based, Participatory Research and Community Organizing." *International Partnership Institute*. Seattle, WA. May, 2009
- 2009 "Building a Comprehensive Response to the Challenges of Globalization: Engaged Scholarship both Locally and Globally." *Association of American Colleges and Universities*. Washington, D.C, January, 2009
- 2008 "Integrated or Fragmented? Locating Spirituality in the professions and movements of Social Justice Activism" University of Colorado at Boulder, CO. June, 2008
- 2007 "Identity Labels and the Performativity of Race." *Cultural Studies Association*. Portland State University, OR. May, 2007
- 2006 "The Pyramid of Hate: Breaking the Cycle of Genocide" *Arts in One World: A Consideration of Genocide*. CAL Arts, Valencia, CA. January, 2006
- 2006 "Crossing Borders-Contemporary Social Issues of Human Rights and Immigration" *McNair Minority Mentor Conference*. Claremont Graduate University. March, 2006
- 2005 "Human Cargo at the Border: A Case Study of an Abusive Religious Cult." *Berkshire Conference on the History of Women*. Scripps College, Claremont, CA. June, 2005
- 2005 "Decolonization, Interculturalism and Identity: Lessons from the Andes" *Activist Scholarship on Race, Identity, Mestizaje in the Americas*. University of Texas at Austin, TX. February 2005.
- 2005 "Indigenous Peruvian Perspectives on Identity Formation, Interculturalism and Cultural Affirmation" *Climate Control: Cultivating Change Through Scholars*. Claremont Graduate University, Claremont, CA. April, 2005
- 2003 "Hate Comes Home CD Rom/ Interactive Movie: Exploring cutting edge tool for addressing bias and hate in the classroom" *National Association of Multicultural Education*. Seattle, WA. November, 2003
- 2003 "Hate Crimes Prevention Through Interactive Education." *Anti-Defamation League Annual Conference*. Washington, D.C. May, 2003
- 2002 "Successful Cross-Cultural, Inter-Group Relations Leadership Programs For Youth" *Southern California Association for Philanthropy Conference*, Los Angeles, CA. March, 2002

## TEACHING EXPERIENCE

### Pitzer College

*Assistant Professor, Urban Studies, 30 classes total* Fall 06 – Present  
Research Methods for Community Change  
Social Change Partnerships  
Individual and Social Wellbeing in Local and Global Communities  
Applied Methods in Qualitative Research  
Healing Arts and Social Change (Inside-Out Prison Education course)  
Social Change Practicum  
Healing Ourselves and Healing Our Communities  
Indigenous Peoples of the Americas: Identity, Resistance and Decolonization  
Critical Community Studies  
Advanced Research Practicum

### Claremont Graduate University

*Adjunct Professor, School of Education, 4 classes total* 6/12 – present  
Community-based Education and Social Change

*Teaching Assistant, School of Education, 1 class* Summer 06  
Narrative Research and Pedagogy

### Pomona College, Claremont, CA

*Teaching Assistant, Sociology, 1 class* Spring 08  
LA Communities: Transformations, Inequalities and Activism

*Teaching Assistant, English, 1 class* Spring 2007  
Contemporary Native American Literature

### Santa Monica College

*Teaching Assistant, Psychology, 1 class* Fall 1998  
Introduction to Psychology 101, (Psychology Department)

## RESEARCH EXPERIENCE

2008-present Pitzer College: “Student Development and Social Justice: Critical learning, radical healing and community engagement”  
This project pulls on three interconnected areas of my scholarship: an action research evaluation conducted at Pitzer College to examine the benefits and limitations of community engagement for students, faculty, staff, community organizations and community members, an assessment



of a specific academic program that wove together radical healing and community engagement with indigenous partners in a local-global paired course program and participant observations and findings as a practitioner in the field of social justice, anti-bias education teacher training programs.

- 2003-present Pitzer College: “Decolonizing Educational Practices Across the Americas”  
Ethnographic and participatory action research on the praxis of cultural affirmation, decolonization and interculturalism within indigenous communities in the Andes and Amazon of Peru and with urban Indians and Pitzer College students in Claremont, U.S.
- 2009-16 “Community Engaged Teaching, Research and Service in Promotion and Tenure Reviews.” Ethnographic and archival research on best practices and policy language for community engagement teaching, research and service in promotion and tenure reviews. Collaborative white paper proposed to Pitzer College’s Appointments, Promotion and Tenure committee eventually resulted in unanimous vote by faculty to change its Appointments, Promotion and Tenure policy to include such language.
- 2012-15 “Social Responsibility Praxis (SRP) and Social Justice Theory (SJT) Course Criteria and Student Learning Outcomes.” Ethnographic and archival research on best practices in curriculum, student learning outcomes and policy language for integration of social justice-oriented and community engagement-oriented required courses. Collaborative white paper proposed to Pitzer College’s Faculty Executive committee eventually resulted in unanimous vote by faculty to change its graduation requirements policy to include SRT and SJT required courses.
- 2009-10 Pitzer College. “Healing Ourselves, Healing Our Communities.” Cross-cultural analysis of the impact of indigenous knowledge systems as a lens for individual well-being and community development and social change, in Claremont, US and Temixco, Mexico”
- 2009-10 Pitzer College. “Partnering With Youth Organizers to Prevent Violence.” Community-based research and community organizing collaboration between Pitzer students, faculty and ICUC youth organizers to explore problems of, solutions for and enact recommendations around youth racial violence in San Bernardino.
- 2008-9 Claremont Graduate University. “Engaged Scholarship and Education: A Case Study on the Pedagogy of Social Change.” Case study research with students, faculty, staff, community organizations and community members on the benefits, challenges, and impacts of community-campus social change partnerships. *Doctoral Dissertation*

- 2007 Los Angeles County's Children's Planning Council. "Family Economic Success Project." Participatory action research on the topic of poverty and family economic success in LA. County, for the 2008 budget and policy strategic planning of the L.A. County Board of Supervisors. With Lourdes Arguelles and Tom Dolan.
- 2005-6 Claremont Graduate University. "Community Border Research Project." Narrative research with anti- and pro-immigration activists at the U.S. Mexico border. With Lourdes Arguelles and Amanda Perez.
- 2004 Claremont Graduate University. "Integration or Fragmentation? Locating Spirituality in the Social Justice Profession." Auto-ethnographic research on the relationship of spirituality to the role of professional social justice activists working in non-profit organizations of Los Angeles.
- 2003-5 Claremont Graduate University. "The Interconnected Community: Lessons from the Andes on Ecological Regeneration and Interculturalism." Community-based research on the cosmology and traditions of Quechua, Lamista and Ayamara natives of the Peruvian Andes and Amazon in practices of regeneration, biodiversity, cultural affirmation, and interculturalism. *Masters thesis*

## **NON-ACADEMIC PROFESSIONAL APPOINTMENTS**

- 1999- Present Diversity Training Consultant
- 2003-5 Anti-Defamation League, *Community Service Associate Director*
- 2001-3 Anti-Defamation League, *A WORLD OF DIFFERENCE (anti-bias education) Institute Director*
- 1999-2001 National Conference for Community and Justice, *Program Director*
- 1998-9 Boys and Girls Club of Venice, *Health and Life Skills Director*

## **SERVICE**

### **Committees**

- 2008- present Pitzer College Community Engagement Steering Committee (chair)
- 2009- 2014 Pitzer College Fellowship Committees (i.e., Watson, Fulbright, Napier)
- 2011 Pitzer College Institutional Research Board

- 2011 Pitzer College IGLAS Director Search Committee
- 2012 Pitzer College IGLAS Director Search Committee

**Peer Reviews**

- 2016 Journal of African Cinemas
- 2015 Higher Education Journal
- 2013 Administration & Society Journal
- 2012 PRISM: A Journal of Regional Engagement
- 2010 Sage Publications

**Community Engagement Leadership**

2008-present Administrative role at the college includes, teaching, research, and service in the form of mentoring, training, advising and directing community engagement programs, classes, students, conferences, workshops, trainings, orientations, curriculum development, and policy reform

**MEDIA COVERAGE**

- 2015 “Tessa Hicks Peterson: Social Justice, Yoga + Awareness of Inequalities.” Interviewed by Seane Corne, *Yoga Journal*. Spring 2015.
- 2014 “A safe place to be uncomfortable: Exploring Outreach through the Community Engagement Center.” Interviewed by Owen Wolf. *Life on the Mounds*. Spring 2014.
- 2014 “Pitzer Faculty Anthology: Community Engagement and Activist Scholarship.” Announced in California Campus Compact Newsletter. Summer, 2014.
- 2014 “Pitzer Faculty Anthology: Community Engagement and Activist Scholarship.” Announced in Bringing Theory to Practice Newsletter. Summer, 2014.
- 2011 “Beyond Campus: The Community Engagement Center.” Interviewed by Anna Chang. *The Participant*. Spring 2011.

2005            “Working for Reconciliation on the Border.” *Inland Valley Daily Bulletin*.  
With Lourdes Arguelles, and Amanda. Winter 05

## **LANGUAGES**

Spanish: Fluent

Portuguese: Conversational

## **REFERENCES**

Lourdes Arguelles  
Professor Emeritus of Education and Cultural Studies  
Claremont Graduate University  
620 Leyden Lane  
Claremont, CA 91711  
(909) 625 – 5955  
[idyllcuban@aol.com](mailto:idyllcuban@aol.com)

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